Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Charlotte Central School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	336	437	364	306	237	406	283	352	99%	98	2%	0%
No Free/Reduced Lunch or Milk	381	329	439	363	306	231	409	283	*	99%	*	2%	*
Free/Reduced Lunch or Milk	381	*	*	*	306	*	*	*	*	*	*	*	*
Without Disability	381	313	450	363	306	217	421	283	329	100%	*	2%	*
With Disability	381	23	260	316	306	20	242	230	23	87%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	330	438	363	306	234	406	283	*	99%	*	2%	*
Not English Language Learner	381	336	437	364	306	237	406	283	352	99%	98	2%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound